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ABSTRACT

The "diversity myth" is the myth that universities are doing a good job promoting diversity on campus. Universities in America have promoted this "diversity myth" which belies the actual state of affairs in the nation's schools. Instead, universities have fostered conformity on campus, and stifled true diversity. This document, sponsored by the Independent Institute, uses Stanford University as a case study, and addresses the need for universities to rethink their methods of promoting diversity. It describes examples from both inside college and university campuses and in the outside world that suggest that economic diversity, political diversity, racial diversity, and intellectual diversity has decreased in recent years. Curriculum changes brought about to embrace multiculturalism have in fact eroded traditional academic standards, as they have sought to question traditional academia's focus on Western works and embrace multiculturalism. The authors suggest that only on an individual basis can the problems that have developed as a result of excessive political correctness in academia be solved. Elizabeth Fox-Genovese provides the foreword for this, the second edition. (AB)